

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 7/24/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="checked" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://www.shsu.edu/dept/counseling/doctoralinternship	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Our mission is to provide quality training that will prepare interns to successfully transition from graduate students to practicing psychologists. We utilize a **scholar-practitioner model**, which emphasizes the use of scholarly and research literature to inform case conceptualization and integrate evidence-based treatment literature with treatment planning and intervention. Internship and its associated growth are viewed through a **developmental** lens, and we assist interns as they grow in their **professional development**, reflect on their **use of self**, and continue to increase their **multicultural competence**.

Our intern selection is based upon goodness of fit, thus we welcome applications from students seeking counseling center training experience. We look for interns whose interests and goals are consistent with our training philosophy and the experiences we can provide. We do not require prior practicum experience specifically in a university counseling center, but applicants should have experience working with adults in an outpatient setting.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	YES		Amount: 400
Total Direct Contact Assessment Hours	NO		Amount:

Describe any other required minimum criteria used to screen applicants:

We prefer experience or an expressed interest in working in university counseling centers, as well as a demonstrated interest in working with first-generation students.

Financial and Other Benefit Support for Upcoming Training Year^{*}

Annual Stipend/Salary for Full-time Interns	\$35,568	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	96	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Wellness time, telecommuting		

^{*} Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	4	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP = 1
Hospital/Medical Center	PD = 1	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD =	EP = 2
Other	PD =	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.